

### **Aims of this Policy**

The Jam Academy has a limit of 30 places across all year groups, therefore it is inevitable that there will be some form of selection. This selection is not down to academic ability and we do not have any kind of entrance exams to join any of the year groups. Instead the process to offer a place to a prospective student is one of collaboration with the student and their parents/careers, to discover whether our unique school and the uniqueness of all the prospective students is a match.

We welcome applications from a diverse range of backgrounds as possible. This enriches our community and is vital in preparing our students for today's world. The Jam Academy is committed to equal treatment for all, regardless of a prospective students race, ethnicity, religion, sexual orientation or social background.

### **Selection - Jam Creative School**

The main criteria for admissions are as follows:

1. Whether we have available space for the age and ability of your child. As our 12 Jam Creative School students are taught in one group, we need to ensure that the differentiation is not so great that it would be impossible to meet everyone's education needs.
2. Attitude to learning. Many of our students have struggled at school and often come to us hating school. However, we are looking for prospective students who love learning!
3. Parents/Careers can afford our fees. As we are considerably cheaper than any other private school, we are unable to afford to offer scholarships, and must receive payments for fees on time.

### **Selection - The Jam Academy Sixth Form**

The main criteria for admissions are as follows:

1. A grade C in English Language and Maths. At least another 3 GCSEs or the vocational equivalent.
2. Successful Audition/Interview, demonstrating vocational aptitude for the chosen qualifications.

### **Special Educational Needs and Disability**

In keeping with the Equalities Act 2010, we do not discriminate in any way regarding entry. We welcome students with special educational needs and disabilities, providing that they are able to manage the curriculum with reasonable adjustments and that our staff are able to offer them the support that they require. We welcome students with physical disabilities provided that our site can allow access. However, we advise parents of children with special educational needs or disabilities to discuss their child's requirements with the School as early as possible in the admissions procedure. Parents should provide the school with full written details at application, or as soon as special educational needs or disabilities become apparent during the admissions procedure. The School needs this information so that, in the case of any potential student with particular needs, we can assess those needs and consult with parents about the adjustments that can reasonably be made to cater adequately for the student's needs both during the admissions process and if an offer of a place is made and he becomes a student at the School.

Full details of the Admissions Procedure are available on the school website under the Admissions tab.